

2005-2006 Profile of Tripp-Delmont School District 33-5

105 S Sloan, Tripp, SD 57376

Home County: Hutchinson Area in Square Miles: 249 2005 K-12 Fall Enrollment: 252

Tota

K-12 Instruction

PK Instruction

			,	
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$87,339	\$384	\$85,823	\$0
Administration Services	\$150,939	\$0	\$2,701	\$0
Transportation Services	\$59,033	\$0	\$0	\$0
Other Support Services	\$267,597	\$57,409	\$0	\$0
Community Services	\$7,644	\$0	\$0	\$0
Non-Programmed	\$10,640	\$0	\$0	\$0
Debt Service	\$0	\$206,739	\$0	\$0
Co-Curricular	\$58,138	\$11,592	\$0	\$0
Total Expenditures	\$1,755,938	\$331,871	\$207,892	\$42,000

Expenditures

Capital Outlay Special Education

\$101,735

\$17,633

\$55,747

\$0

Pension

\$42,000

\$0

General

\$1,114,608

\$0

Other Fund Data

	General	Capital Outlay S	special Education	Pension		D	E		
Local	\$954,256	\$221,638	\$197,093	\$41,391		Revenue	Expenditures	Cost per AD	M
County	\$10.245	\$0	\$0	\$0	Bond Redemption	\$0	\$0		
	, -	•	·	•	Capital Projects	\$0	\$0	General Fund Only	\$7,027
State	\$780,690	\$0	\$0	\$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$7.959
Federal	\$205,164	\$19,889	\$56,385	\$0		\$142,372	\$135,574	* Includes General,	,
Total	\$1,950,355	\$241,527	\$253,478	\$41,391	Enterprise Funds	\$142,372	\$155,574	Education and Pensi	•

		Special Education		2005 Payable Taxable Valu				
State Aid General Aid \$748.840		, ,	\$2,106 \$59,541		Agricultural Owner Occupied Non-Ag Z	\$118,614,339 \$14,640,173 \$0	2005 Payable 2006 Levy per Thousand	
Special Education Extraordinary Cost Fund - SE Total State Aid	ial Education \$0 T nordinary Cost Fund - SE \$0		Total \$61,647			\$11,878,333 \$145,132,845	Agricultural Non-Ag Z Owner Occupied	\$4.56 \$5.99 \$7.33
ADM Data		Teaching Staff I)ata		Ending Fund	Other Non-Ag/Utilities \$15.72 Special Education \$1.40		
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	0.000 0.000 0.000 289.144	Average Teacher Salary Experience Adjusted Salary Avg Years of Experience % with Advanced Degrees Certified Instructional Staff Classroom Staff	16.8 13.8%		General Capital Outlay Special Education Pension	\$486,707 \$635,148 \$300,381 2694	Capital Outlay Bond Redemption Pension Fund *District has opted of General Fund le	

Special Education December 2005 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 0 **Emotionally Disturbed** 0 Residential Facility 0 Mental Retardation 4 PK-12 Enrollment 254 0 Separate School Hearing Impaired 0 **Enrollment** Open Enrolled Students Rec'd 0 Regular Classroom 20 Learning Disabled 12 District Dropout Rate 0.0% ADM ADA Self-Contained Classroom 0 Multiple Disabilities % Eligible for Free/Red. Lunch 55.0% 187.375 192.167 K-8 24 Hour Program 0 Orthopedic Impairment 2 % Special Needs Students 11.8% 9-12 54.721 56.646 Early Childhood Setting 0 0 Visually Impaired Students Transported 150 **Total** 242.096 248.813 Early Childhood SE Setting 2 0 Deaf Student to Staff Ratio 9.1 PT Early Child and SE 2 Speech/Language 6 97.3% District Attendance Rate Resource Room 6 Other Health Impaired 3 Number of Graduates 11 Day Program 0 Autism 0 Home/Hospital Program Traumatic Brain Injury 0 Total 30 Developmental Delay 1

Total

30

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Gr	ade 3	Grade 4		Grade 5		Gra	Grade 6		Grade 7		de 8 Grade 1		de 11		
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR		
Math	72.8		58.9		54		55.6		70.9		70.8	1	71.6			
Science	69.8		44.7		59.0		54.7		83		71.1		74.9			
Social Science	69.8		44.7		71.5		52.9		72		68.7		71.7			
Language Arts	66.8		60.7		54		55.6		70.9		70.8		71.6			
Reading	74.1		50.9		60.3		52.0		61.5		64.9		76.4		American College	e Test (ACT)
Complete Battery	74.3		58.3		63.4		59.1		74.1		70.8		74.8		English	21.3
Number Tested	21	4	14	1	27	2	29	4	11		23		18		Math	21.6
		-		-		1		-		1		1			Reading	23.4
															Science	21.4
Stanford Writing Assessment Program, Third Edition											Composite Score	22.0				
Swindle Williams 1255-55 Helle I Togiculi, Tille Delivit												Number Tested	10			

Percent Proficient or Higher

		Number Ideas and Tested Development		Organization, Unity, and Coherence		Wo Ch	ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics		
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	28		75%		62%		77%		46%		57%		47%	
Grade 9	12		94%		100%		94%		94%		88%		94%	

No assessment data are reported when less than ten students were tested.